

Learner Handbook Accredited Training

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Things to consider when choosing your course

Important course info

The **application for enrolment form** has important course information you should read prior to applying. If you have questions, you should contact us on (07) 3892 0100 or by email tatadmin@triplea.org.au.

Training product details

All nationally accredited training in Australia has a code and name, and this is what gets printed on certificates when people graduate. The **application for enrolment form** lists the code, title and currency of the training product that you will be enrolling in. You (and future employers) can look up details about the content of individual training products on the national register (training.gov.au).

Location of training

The **application for enrolment form** lists the location of training. Prior to applying for enrolment, you should take into consideration your travel times, to avoid fatigue.

Depending on your individual circumstances, you may need to arrange overnight accommodation and so you should take this cost into consideration. Please note that Triple A Training does not organise accommodation.

Mode of delivery

The mode/s of delivery is listed in the **application for enrolment form**. The mode of delivery is the type of training will be provided, for example face-to-face, online, work based etc. You should check this prior to applying and decide if this style of delivery suits your needs.

Course entry requirements

Our courses may have entry requirements, particularly if training has been designed to build on existing skills and knowledge. Sometimes, there may be an entry requirement about having access to a workplace to undertake on-the-job training and/or practical assessments.

Prior to applying for enrolment, you should have a good read of the entry requirements set out in the **application for enrolment form** for demonstrating how you meet those requirements.

You can read more about how to address entry requirements in the Applying for enrolment section below.

Foundation skill requirements

We want to set you up to succeed. Accordingly, as part of your application for enrolment, we will assess that you have the foundation skills to complete this course, or that you can meet those levels with support. The **application for enrolment form** sets out how we will assess these foundation skills:

- Reading
- Numeracy
- Writing
- Learning
- Oral and communication skills

If you require foundation skills support, we will include this in your **support plan** at enrolment. You can read more about this in the Preparing to support you section below.



Materials and equipment

We will list any materials and equipment that you need to supply, in the **application for enrolment form**. You should take this into account when enrolling. If you have questions about materials and equipment, you should contact us.

Third-party provider details

If any of your training, assessment or support services are to be provided by a third-party organisation, we will state this in the **application for enrolment form**. If any of those details ever change during your enrolment, we will advise you in writing.

Workplace arrangements

Details of relevant workplace arrangements are set out in the **application for enrolment form**.

Fees

Fees payable are set out in the application for enrolment form.

Our policy regarding fees, refunds, payment methods and your rights as a consumer, are in the Fees and refunds section below.



How to apply for a place

To apply for a place in the course, follow the steps set out in the application for enrolment form.

Foundation skills assessment

As part of your application, you will need to complete a foundation skills assessment. It is important that you complete this on your own, as we will develop a support plan for you based on the outcome. If you get someone to help you, then we will not be able to identify any help you need.

Credit transfers

Where a training package allows a particular unit to be included in a qualification, we can provide a credit transfer for previous study (unless licensing or regulatory requirements prohibit this). If you wish to obtain credit transfers, please indicate this on your application for enrolment form and provide a copy of your previous transcript / statement of attainment.

Prior to granting a transfer of credit, we will verify the authenticity of your transcript / statement of attainment either by directly accessing your USI transcript online, or by contacting your previous RTO to confirm the document is genuine. If your previous RTO is no longer operating, then we will contact the federal regulator (ASQA) to verify the document is genuine.

Where a unit of competency you have previously studied is not listed on the national register (training.gov.au) as equivalent to the unit you wish to obtain, then we will only provide a credit if we are satisfied - through analysis - that the unit is equivalent. Note that we are not obliged to issue a qualification or statement of attainment that is achieved wholly through recognition of units and/or modules completed at another RTO or RTOs.

RPL

Recognition of prior learning (RPL) is a way of formalising the skills you already have into accredited units and/or qualifications. Assessment of RPL involves considering your experiences such as:

- previous education and training (formal and informal)
- work experience
- voluntary experience

If you want to apply for RPL, you should firstly submit a self-assessment form to our assessor and pay the fees for RPL. From there, our assessor will invite you to have a competency conversation and may request copies of supporting documents and/or third-party reports from previous employers. Please see the Fees and refunds section below for details of fees applicable to RPL.

Assessing your application for enrolment

When we receive your **application for enrolment**, we will check that it is complete, and we will process your application as quickly as possible.

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Sign-up process

Sign-up session

After you apply for enrolment, you will attend a sign-up session which has the following people present:

Person
You
Your employer
Triple A Training (Supervising Registered Training Organisation)

At your sign-up session, we will cover the following:

- Assessing and addressing your needs as a learner:
 - Foundation skills testing results and support required
 - Support needs (and learner support plan)
 - Your travel arrangements to and from training
- Confirming the capabilities of your employer:
 - Checking employer resources are available
 - Confirming workplace mentor arrangements
- Other matters:
 - Confirming unit selection
 - Policies and procedures
 - Explanation of course structure and assessments
 - Logging in to online learning material (if applicable)
 - Fees and refunds

What to bring to your sign-up session

You should bring the following to your sign-up session:

- Pen
- Notepad

Support plans

To maximise your ability to successfully complete your training, we will take steps to:

- Identify the requirements that you would need to complete your course (for example, foundation skills etc.)
- Identify the support you will need, based on information you provide to us in your application for enrolment and your sign-up session, and from the results of your foundation skills testing
- Develop strategies to support you
- Provide access to the required support you will need. Examples of learner support include foundation skills support, assistive technology and/or additional tutorials

Foundation skills support

We provide information about foundation skill requirements on the course listing in the application for enrolment form. We will assess your foundation skills so that we can make a plan to support you during training if required.

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Examples of the support that we can provide include having a scribe to write down your answers for a written assessment. In this circumstance, the scribe will read the question to you and write your answers verbatim, but they cannot give you the information you require for your answer.

Note that where a unit of competency requires that you be able to read and interpret a particular document (for example, reading a news article), then you will need to be able to complete this task yourself in order to be declared competent. Similarly, where a unit of competency requires that you be able to complete or write a particular document (for example, completing a workplace form or writing a news article), then in order to be declared competent, you will need to be able to complete this task yourself.

Cost of providing extra support

If you require a scribe, we do not charge for this service. Similarly, we do not charge a fee for providing limited extra foundation skills training.

If you require other support, such as access to assistive technology, then that support will be charged to you at the rate that is charged by the relevant service provider. We will liaise with you when developing your support plan, to confirm that you are happy with the cost before proceeding.



Training Overview

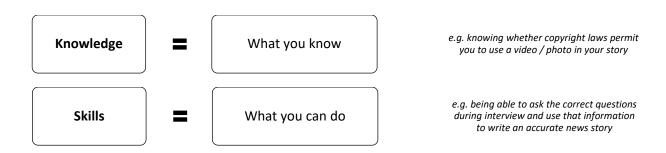
Our trainers

Our trainers are fully qualified and have real-world experience from working in a variety of organisations. All trainers have qualifications in media as well as training and assessment. Our trainers undergo regular professional development for both their industry qualifications and their training and assessment qualifications.

About vocational training

Vocational training is designed to teach you how to do real workplace tasks to the performance level set out in nationally accredited training packages and to the quality and standards expected by industry.

Vocational training is designed to teach you knowledge and skills:



This practical focus is what sets vocational training apart and at Triple A Training, the ways we teach are informed by our consultation with industry.

Teaching knowledge

At Triple A Training, we use a variety of methods to teach relevant knowledge, including:

- Pre-course readings and videos (online)
- Face-to-face training sessions

Learning and practicing skills

During your course, you will get a chance to learn and practice skills in the following ways:

- Pre-course activities (online)
- Face-to-face training sessions
- On-the-job training



Block training

We run block training periods, the dates of which are set out in the **application for enrolment form**. Block training consists of a mix of three (3) types of sessions:

- Orientation
- Face-to-face training sessions
- Study hall sessions

We will give you a timetable for each block training period, so you know ahead of time what you are doing each day. Note that occasionally the timetable may change. If there is a timetable change, we will advise you as soon as possible.

Orientation session

Orientation happens on the first day of block training. It is an exciting and informative session, and will include the following:

- Introducing you to our staff and other learners
- Safety at the training facility
- Training and assessment:
 - Course structure
 - Dates of training
 - Assessment (include dates of assessment)
 - Using the student management system
 - Complaints and appeals
 - Plagiarism
 - RPL and credit transfer
 - Information technology and communication (ICT)
 - Respect model behaviour management
- Learner support program:
 - Study tips and techniques
 - Assessment tips and techniques
 - Stress management and mindfulness techniques

Face-to-face training sessions

At block training, you will participate in face-to-face training sessions with the trainer. Face-to-face training methods will involve a mixture of these techniques:

- Visual presentations (e.g. PowerPoint slides, short videos etc.)
- Trainer demonstrations of skills followed by skills demonstrations by individual learners, which are monitored, corrected, and reinforced by the trainer
- Role playing
- Group activities and discussions

During face-to-face training, you will have a chance to ask questions and participate in discussions.

Note that during the pandemic, some of our face-to-face training has been held remotely via Micorosft TEAMS. This may continue to occur if there is an outbreak of coronavirus and/or if you are exposed to coronavirus.



Guest speakers

Guest speakers, drawn from industry, may be invited to speak at our face-to-face training. These guest speakers bring interesting industry insights which are a complement our training.

Study hall sessions

Some days may be set aside during block training for 'study hall' sessions. On those days, you will be provided with access to Wi-Fi at the training facility so that you can undertake self-paced work on your pre-readings, learning materials and assessments whilst having access to content experts.

You will need to bring their laptop to study hall days. Whilst you will still need to work at home, these study hall days are designed to give you a head start and extra support in your self-paced work.

Study hall sessions will be supervised. It is expected that you will behave appropriately and refrain from distracting other learners, so they can get on with their work.

Block training logistics

We will send an email to you with the start times and other relevant details.

You should plan to arrive early so that you have time to put your lunch in the fridge and get set up ready to go by the start time.

What to bring to block training

You should bring the following things to block training:

- Your lunch and morning tea (labelled with your name)
- A hat to wear outside
- Water bottle
- Laptop and headphones
- Closed-in, sturdy shoes
- Comfortable, neat-casual professional clothing (e.g. jeans and a shirt). No offensive slogans or images on clothing
- Notepad and pen

Absences from block training

If you are going to be absent or late on a block training day, you should advise us by phone (07) 3892 0100 or by email (tatadmin@triplea.org.au).

Pre-readings and videos

You will be provided with online pre-readings and videos prior to each block training.

The pre- readings and videos have been selected to help you learn important knowledge. Activities will re-enforce the information provided in the pre-readings and videos and give you a chance to practice your skills. Note that the activities are formative only and do not count towards the assessment for the unit of competency.

You should start on these pre-readings and videos as soon as you receive them, so that you get the most out of your block training and your on-the-job training.

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Workplace mentoring

As part of your course, you will be expected to participate in workplace mentoring with workplace mentors who are experienced in the areas of study.

Triple A Training will check at enrolment to ensure you have access to suitable mentors and will provide a formal structure to help guide progress.

Mentor handbook

The mentor handbook will contain activities for you to complete and things for you to discuss with relevant workplace mentors in the radio station during your on-the-job training.

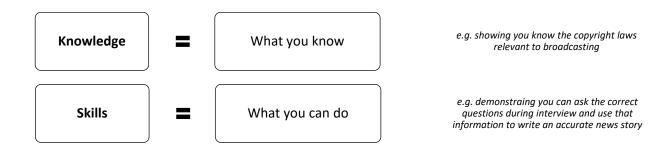
You can keep a log of your mentoring by writing details in your mentor handbook.

Assessment

About vocational assessment

Vocational assessment is designed to assess that you how to do real workplace tasks to the performance level set out in nationally accredited training packages and to the quality and standards expected by industry.

Vocational assessment is designed to assess you hold both knowledge and skills:



Assessing knowledge

At Triple A Training, we assess knowledge by way of knowledge questions through our online Student Management System.

Assessing skills

During your course, you may be assessed in skills in the following ways:

- Observation demonstrations
- Workplace projects
- Case studies

These assessment types are explained below.



Assessment types

Observation demonstrations

During an observation demonstration, the assessor will directly observe you demonstrating skills. During the observation, the assessor will ask you some questions to make sure that you understand why tasks need to be carried out a certain way.

These assessments will predominantly be carried out during block 1 training. You will have multiple attempts at assessment and your assessor will give you feedback.

Workplace projects

These assessments are designed to assess practical skills and will involve you completing projects in the workplace (e.g. compiling an audio package for broadcast on the radio). A written workplace supervisor verification will be required for each workplace project, to confirm that the tasks were undertaken in accordance with workplace procedures and were in fact completed by you.

You will be required to take these assessments back to complete in the workplace and then submit to Triple A Training by the due date. You will have multiple attempts at assessment and your assessor will give you feedback.

Case studies and knowledge questions

These assessments are designed to assess knowledge and practical skills. The knowledge questions will consist of questions for you to answer, based on the learning materials you have been provided in the course. The case studies will involve you demonstrating skills based on information in a particular case study you have been provided. You will have multiple attempts at assessment and your assessor will give you feedback.

You will be required to complete these assessments then submit to Triple A Training by the due date. You can choose to work on these assessments during your study hall sessions if you wish.

Preparing and submitting assessments

Tips for preparing assessments

Here are some tips to help you prepare assessments:

Knowledge questions

The knowledge questions are designed so you can demonstrate you hold relevant knowledge. If you are not sure of the answer in a knowledge assessment, look in your pre-course readings and videos.

Case studies

The case studies are designed so you can demonstrate that you have relevant skills. Read the instructions at the start of the case study. If you are not sure how to do something that is in a case study, have a look in your pre-course readings and videos. You can also ask your trainer if you have questions about the assessment.

Workplace projects

The workplace projects are designed so you can demonstrate that you have relevant skills. Read the instructions and show the assessment to your workplace supervisor so they can schedule you time to work on it.

Remember that the tasks in your workplace projects must be done in accordance with the policies and procedures of your workplace. If you are not sure how to do something that is in



a workplace project, you can look in the workplace manuals, and you can also ask your workplace supervisor for more instructions about how those tasks are done in your workplace.

Often, a workplace project will involve you producing content (e.g. an audio file). If this is the case, usually the assessor will want to see the end product. Make sure you carefully read the instructions on the assessment and submit everything listed, in the file formats required.

You should look in your learner guide for examples of how to fill out workplace project documentation.

Observation demonstrations

The observation demonstrations are designed so you can demonstrate you have relevant skills. When you get the observation demonstration, make sure you read the instructions carefully. If you are not entirely sure exactly what you have to do, or you have questions about the assessment, ask your assessor before the assessment starts.

Plagiarism

What is plagiarism?

Plagiarism is using someone else's ideas/work without acknowledgement, as though it were your own. If you are found to have plagiarised in your assessment, then you may be withdrawn from study at Triple A Training and/or face a disciplinary process with your employer.

See the referencing section below for information about how to acknowledge the work of others.

Referencing

When you are using the ideas of someone else, you must acknowledge this through referencing. This is where you inform the reader where an idea comes from.

You can use the Harvard Referencing system. Note that Microsoft WordTM has an in-built referencing capability which we strongly recommend you use as it will help you reference more efficiently.

For more information about Harvard Referencing and Microsoft WordTM referencing, see these links:

Website	Link
Microsoft Office Support This contains easy-to-follow instructions on how to use Microsoft Word TM to cite your sources and automatically generate a list of references	https://support.office.com/en-us/article/add- citations-in-a-word-document-ab9322bb-a8d3- 47f4-80c8-63c06779f127
QUT Citewrite This contains information about the Harvard Referencing system	https://www.citewrite.qut.edu.au/cite/qutcite.js p#harvard

Assessment logistics

Submitting assessments

Generally, assessments are to be submitted through the student management system. We will provide you with a demonstration of the student management system at your orientation session on the first day of block training.

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Assessment results

At Triple A Training you will not receive a % mark. Rather, for each assessment you will receive a mark of either Satisfactory (S) or Not Satisfactory (NS).

In order to be declared Competent (C) in a unit, you must receive a mark of Satisfactory (S) for all pieces of assessment in that unit.

In order to be declared Not Competent (NC) in a unit, you must attempt every piece of assessment and have received NS in at least one (1) of them.

If you do not attempt every piece of assessment for a unit of competency, you will receive a mark of Withdrawn (WD) for that unit.

Re-assessment

If you obtain a result of Not Satisfactory (NS) in your first attempt at an assessment, do not stress! You are entitled to three (3) attempts at your assessment and in most cases, you will only need to be re-assessed in just a couple of parts of the assessment.

Prior to each attempt, the assessor will give you formal and/or informal feedback about your previous attempt. If you have any questions, be sure to ask your assessor before your re-attempt at assessment.

Appealing results

You can appeal your assessment results. See the complaints and appeals section of this handbook for more information.

Missed assessment

If you have not submitted an assessment by the due date, and you have not contacted us, then you will be awarded a result of withdrawn (WD) for the unit of competency.

If you are withdrawn from a unit, you may need to pay fees to re-attempt the unit.

Extensions

You must submit your assessments by the due date written on the assessment.

If you want to request more time to submit an assessment, you must submit a request for extension to tatadmin@triplea.org.au citing the reason you need to extend. We will advise you in writing whether your request is approved and the new due date.

You can apply for a maximum of two (2) extensions for a maximum period of four (4) weeks each. If you require a longer extension then prior to approving the extension, Triple A Training will consider the circumstances and review any additional support you require.

Where an approved extension period lapses and you have not met the due date, or contacted us to discuss your assessment, or responded to our attempts to discuss the due date with you, then you will be withdrawn from the unit.



Complaints and appeals

Complaints

You can make a complaint about the conduct of Triple A Training, our staff, our third-party providers and/or other learners enrolled at Triple A Training. You can make a complaint by:

• Phone (07) 3892 0100

• Email complaints@triplea.org.au

When making a complaint, please outline the nature of your complaint, and your contact details.

We will acknowledge your complaint in writing and we may contact you to obtain further information. Where your complaint relates to another person, we will contact that person to obtain information from them.

When considering your complaint, we will ensure that the decision maker is independent of the situation and - in the case that a complaint relates to a Triple A Training staff member - higher in authority than the person to whom the complaint relates.

We will seek to finalise your case as soon as possible. If more than 60 days are required to process and finalise your complaint, then we will inform you in writing, including reasons why more than 60 days are required. In this instance, we will also update you regularly about the progress of the matter.

We will advise you in writing once we complete our investigation into the matters you raise. We keep records of all complaints and their outcomes, including any corrective actions that we implement.

Appeals

You can request Triple A Training to review a decision made by Triple A Training or a third-party provider. You can make your request for appeal by:

Phone (07) 3892 0100

• Email complaints@triplea.org.au

When requesting an appeal, please outline the basis of your appeal, and your contact details.

We will acknowledge your appeal in writing and we may contact you to obtain further information. As part of the appeal process, we will contact the decision maker to obtain information from them. When considering your appeal, we will ensure that the decision maker is independent of the original decision.

We will seek to finalise your case as soon as possible. If more than 60 days are required to process and finalise your appeal, then we will inform you in writing, including reasons why more than 60 days are required. In this instance, we will also update you regularly about the progress of the matter.

We will advise you in writing once we have completed our review of the original decision. If your appeal is upheld, then we will adjust our records accordingly. We keep secure records of all appeals and their outcomes.

No barriers

We ensure complaints and appeals processes do not contain barriers, such as the requirement to complete overly complex forms and/or provide extensive written information as part of the process.

Independent review

If you are not happy with the outcome of your complaint or appeal, you have the right to a review by the Australian Mediation Association, at your own cost.



After training

Certification documentation (issued by Triple A Training)

Once you have successfully completed all required training and assessment (including any workplace projects or training records), then providing that you have given us your USI, we will issue your certification documentation.

For successful completion of accredited units, we issue nationally recognised statements of attainment. For completion of a full qualification, we issue a testamur of qualification and statement of results.

Providing certification documentation to third parties

By law, we must issue certification documentation directly to you. We can also send an electronic copy of your certification documentation to a third party (e.g. your employer, or a recruitment agent), providing that we have written permission from you. There is a space for you to provide this permission on the application for enrolment form.

Correcting mistakes

Certification documentation will be issued in your legal name, as verified on the USI Registry. If you receive your certification documentation and discover an error in your name, please contact us immediately.

If you have legally changed names, phone 1300 857 536 to change your name with the USI Registry.

Replacement copies

If you lose your certification documentation, you can contact us for another copy.

Once we verify your identity, we can send you an electronic (PDF) copy for free by email. If you require us to re-issue a printed copy, a small fee applies. See the Fees and refunds section below.

USI registry

After your training is completed, we will report your results to the USI Registry. Visit the USI website (<u>usi.gov.au</u>) to find out how to authorise training organisations to access your training records. There may be a delay before the data is available on the USI website. Contact the USI Registry for more information.

By law we cannot issue your certification documentation until we collect your USI. To save on delays, we ask you for your USI at enrolment, and we will verify your USI directly with the Registry.

Please note that only accredited training is reported to the USI Registry (i.e. non-accredited training is not reported).

Feedback and surveys

During your training, we will ask for feedback on how to improve our services. We will also collect Quality Indicator Data after your training.

You may be contacted by the National Centre for Vocational Education Research (NCVER) for a survey after training.

The Australian Skills Quality Authority (ASQA) may also contact you during and/or after your training, as part of regulatory auditing processes.



We may also send you a survey after training as part of our funding from the Commonwealth Government.

Future training opportunities

From time to time, we may contact you to highlight upcoming training courses. If you do not wish to receive these communications, there is an unsubscribe link on our emails. Alternatively, you can contact our customer service team to advise you do not wish to receive further information.

RTO Governance

About Triple A Training

Triple A Training (RTO 30155) is a division of Brisbane Indigenous Media Association Ltd (BIMA).

Our obligations

We are obliged to:

- Provide quality training and assessment that complies with the requirements of the endorsed training package and the regulatory framework.
- Provide an environment that is safe and free from discrimination, harassment and bullying.
- Market our training in an ethical manner, ensuring information is accurate and complies with the regulatory framework.
- Advise you of any material changes that occur within our organisation, or that affect our ability to provide training and assessment during your enrolment.
- Inform you of any changes to legislative / regulatory requirements that affect the services delivered.
- Cooperate with ASQA, the Training Ombudsman and/or any other relevant authority for the purposes of regulatory audits / investigations.
- Hold public liability insurance to cover our scope of operations.
- Adhere to the provisions of the regulatory framework.
- Issue AQF certificate documentation as provided for in the Regulatory Framework.

Triple A Training rules

Triple A Training rules are set out in the **Respect Booklet**. This will be provided to you and explained to you at orientation.

Regulatory framework

Triple A Training operates within the provisions of the following:

- National Vocational Education and Training Regulator Act 2011 (Cth)
- Student Identifiers Act 2014 (Cth)
- Standards for Registered Training Organisations (RTOs) 2015 (Cth)
- Australian Qualifications Framework
- Data Provision Requirements 2012 (Cth)
- Fit and Proper Persons Requirements 2011 (Cth)
- Financial Viability Risk Assessment Requirements 2011 (Cth)



Privacy

Triple A Training operates within the provisions of the *Privacy Act 1988 (Cth)* when collecting, securing, using and disclosing personal information. You can view our Privacy Policy by clicking the privacy link in the footer of our website (tatadmin@triplea.org.au).

We are required to collect personal information about learners and to disclose that information to the National Centre for Vocational Education Research Ltd (NCVER). When you enrol into training funded by the Queensland Government, your personal information will be disclosed to them. We are also required to submit to ASQA the Quality Indicator Data that we collect at the end of your training.

Statutory cooling-off period

Under Australian Consumer Law, you are entitled to a statutory cooling off period if you enrol after:

- we call you (telemarketing), or
- we call at your front door (door-to-door sales), or
- we approach you in a public place.

For more information about cooling-off periods, see the ACCC website (accc.gov.au).

Important contacts

Federal Regulator

The federal regulator for vocational education and training is the Australian Skills Quality Authority (ASQA), whose contact details are:

- 1300 701 801
- enquiries@asqa.gov.au
- GPO Box 9928 Melbourne Vic 3001
- asqa.gov.au

Training Ombudsman

The Training Ombudsman's office investigates complaints about Queensland training and their contact details are:

- 1800 773 048
- info@trainingombudsman.qld.gov.au
- PO Box 15090 City East Qld 4001
- trainingombudsman.qld.gov.au

National Training Complaints Hotline

Complaints about training providers can be made at the National Training Complaints Hotline:

- 13 38 73 select option 4
- education.gov.au/email-complaints



Fees and refunds Accredited Training

This policy applies to learners enrolling in accredited training, which means training listed on the National Register at <u>training.gov.au</u>. This policy does not apply to learners enrolling in non-accredited training.

Fees for training

- 1. Triple A Training does not collect more than \$1,500 in prepaid student contribution fees from any learner.
- 2. The Enrolment Fee for this course will be disclosed on the application for enrolment form.
- The Enrolment Fee covers all training and assessment materials (including textbooks) for the
 course, access to equipment, initial issuance of certification documentation, and the
 administration costs for processing your enrolment and processing credit transfers etc.
- 4. The Enrolment Fee does not cover accommodation, travel and/or food expenses; these are to be borne by the learner.

Fees for RPL

5. If a learner wishes to apply for RPL in a FFS course or program, then an RPL Application Fee of \$500 is payable, as well as an individual RPL Unit Fee \$250 per unit.

Payment of fees

- 6. All Enrolment Fees must be paid prior to the commencement of training, unless a payment plan has been formalised.
- 7. All RPL Application Fees and RPL Unit Fees must be paid prior to the commencement of assessment, unless a payment plan has been formalised.
- 8. Learners can pay their fees by cash, credit card, direct debit, personal cheque, bank cheque or money order.
- 9. Triple A Training does offer payment plans for approved learners. Payment plans involve payments of several separate payments of fees over the duration of the course, on a schedule set out on the application for enrolment in that course. Payments must be made by the due dates. To apply for a payment plan, learners must submit an application form and agree to the terms and conditions on the payment plan.

Issuing and Re-issuing certification documentation

- 10. Triple A Training will re-issue an electronic (PDF) copy of a Statement of Attainment or Qualification and Statement of Results, for free.
- 11. The fee for re-issuing a printed Statement of Attainment or Qualification and Statement of Results is \$20.00 + GST.
- 12. In the event that a learner in a full fee for service (FFS) program or course has not paid their Enrolment Fee and/or their RPL Application Fee and/or their RPL Unit Fee, then Triple A Training reserves the right to withhold issuing certification documentation until all fees are paid in full.



Changes to fees

13. The fees in this policy are correct at the time of publication. Always check the current copy of this handbook on the Triple A Training website, for the current fee.

Refunds

14. If a learner withdraws or discontinues accredited training after enrolment, Triple A Training will not issue a refund for the Enrolment Fee.

Consumer protection

15. Triple A Training does not use telemarketers, or door-to-door salespeople to enrol learners, and therefore a 'statutory cooling off period for unsolicited consumer agreements' does not apply.

Acknowledgement

Declaration

By signing below, I confirm I have read the disclosures in this handbook. I am aware of my rights and obligations as a learner at Triple A Training and I understand the policies set out in this handbook.

Your name		
Your signature	Date	